Module 1

Modelling in SELES

Overview

Andrew Fall

Landscape Systems Ecologist Gowlland Technologies Ltd. April 2024

Module 1 Objectives

What can you expect to learn from this module?

- Some basic guidelines for building complex models
- A high-level understanding of SELES as a tool to build and run landscape models
- An overview of the training material modules

➤ See SELES User Documentation: Part 1 – sections 1 and 2

Landscape Management Challenges

- \Rightarrow large areas and long time frames
- \Rightarrow complexity
 - spatio-temporal feedback between pattern and process
- \Rightarrow many sources of uncertainty
 - spatial information, key processes, natural variability
- \Rightarrow competing values: conservation, resources, tourism
 - lack of optimal solutions
- Yet, landscape managers must make decisions
 - land-use, sustainable resource management, endangered species recovery, natural disturbance ...

Landscapes as Complex Systems

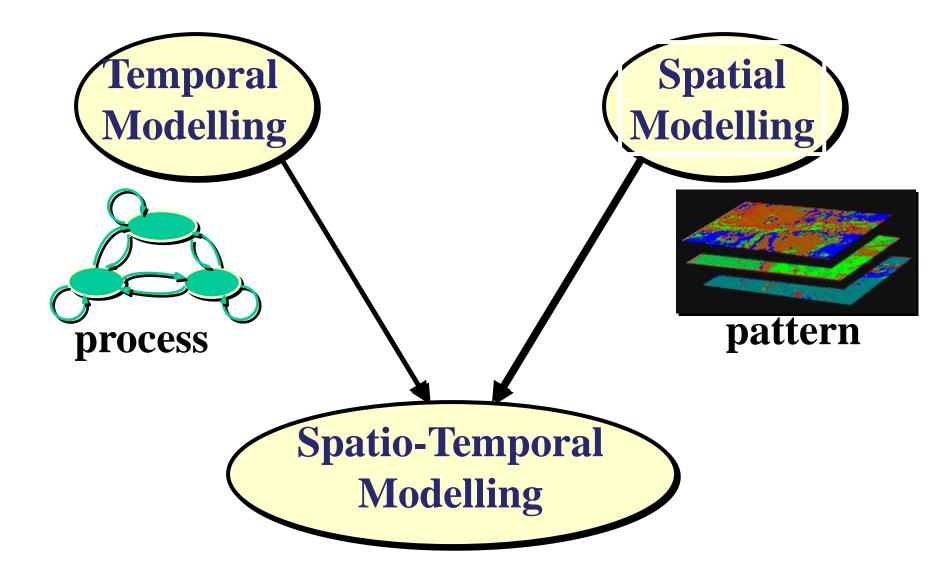
- Landscape scale problems require a systems approach
 - system complexity limits analytical and statistical methods
- Models are important tools to explore hypotheses and support decisions in complex systems

Weinberg's Classification of Systems

- Organized simplicity
 - strong, consistent relationships among a few components
 - analytical models are possible (calculus, optimization, LP)
- Unorganized complexity
 - many components, each acting fairly uniformly and independently
 - statistical models can describe system behaviour

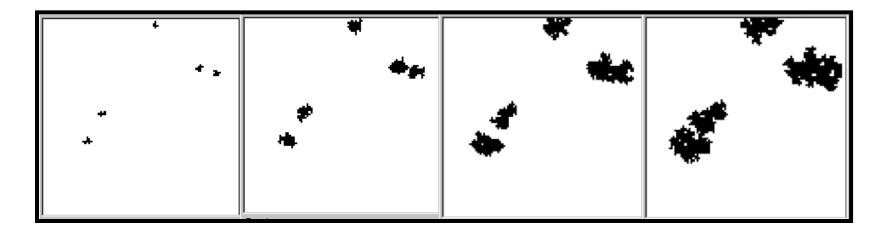
Organized complexity

- many components with a variety of relationships and interactions
- usually requires systems analysis and simulation



Dynamic Spatial Models

- Explicitly simulate changes over time
- Dynamic feedback of state changes
- Output a sequence of models states, not a single map



Stochastic vs. Deterministic Models

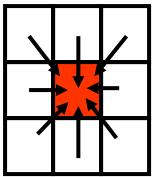
- Deterministic
 - always produce the same results given the same initial conditions

Loaded dice

- Stochastic
 - includes a random variable or process
 - produce different output each run

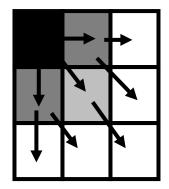
Cellular Automata

- Each cell runs as an independent sub-model
- State at next time step depends on current state plus state of neighbours
- Patterns: emergent



Diffusion Models

- Spread across space (grid-based or vectorbased)
- Need to reconcile spread in Euclidean space with grid



• Example: wildfire spreading, water flow

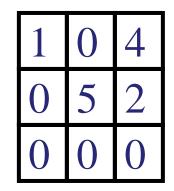
Event-based Models

- Sequence of events
- Event: discrete process
- Discrete-event simulation

• Example: many natural disturbance models

Population Models

• Represent a population as a *set* of *non-distinct* individuals



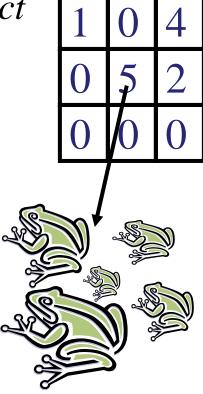
- Stage based models
 - Population is divided into life stages (e.g. egg, tadpole, juvenile, sub-adult, adult)
- Matrix population models
 - Formalization of stage based models

Individual-based Models

• Represent a population as a *set* of *distinct* individuals, each tracked separately

Identity persistence

- Issues: movement rules, mortality, ...
- Example: random walkers



Challenges and Rewards of Spatio-temporal Models

- modelling of *lateral fluxes* (e.g. flow along roads, spatial blocks/fires)
- + interaction between pattern and process (e.g. feedback between fire and salvage logging)
- model complexity
- error propagation
- data limitations

4 Tenets of Landscape Modelling

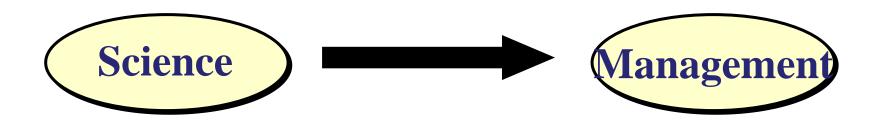
Tenet #1

The modelling process must adapt to fit the decision-making process

not vice versa

to be useful, you must be able to understand and explain a model

Common Approaches



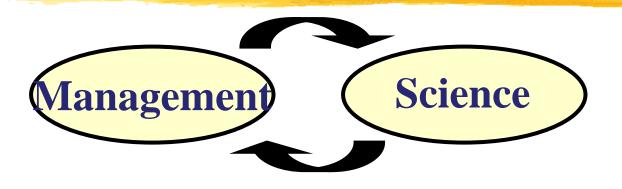
- develop a research model
- propose application in a management context

Common Approaches

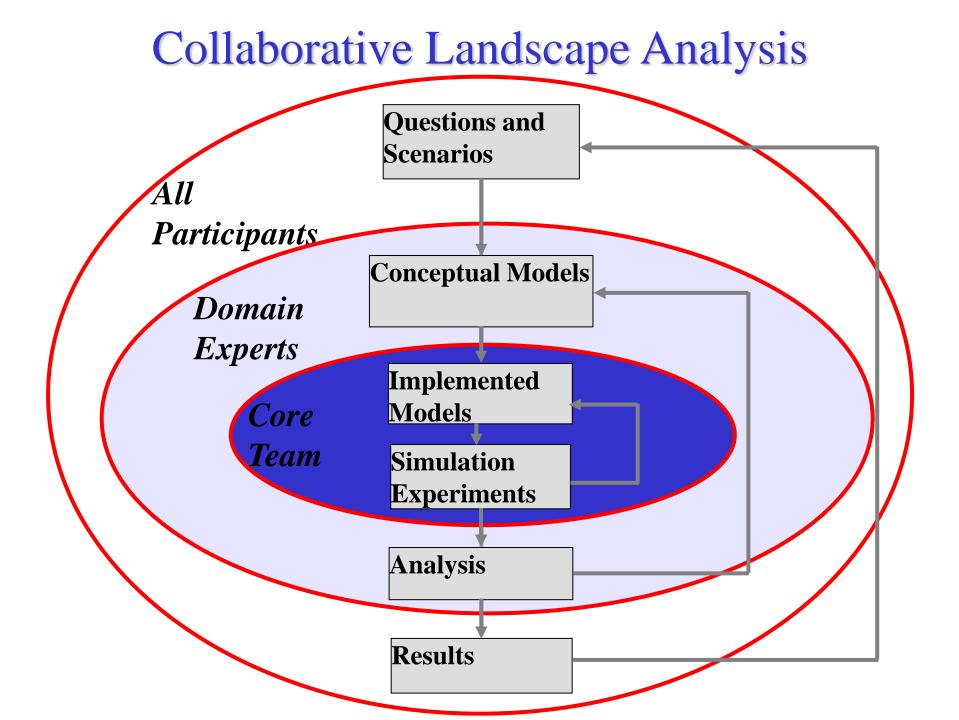


- Assumes management decisions are based primarily on improved knowledge of system
- Ignores decision-making process
 - social/economic/political objectives
 - decision-makers have specific problems and objectives
 - how does information enter the process?

A Collaborative Approach



- Goal:
 - increased understanding by decision-makers
 - provide relevant and timely information
 - involve and inform stakeholders
 - document rationale for decisions



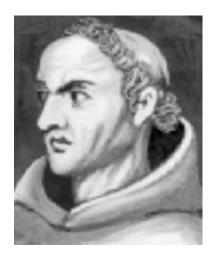
Tenet #2

Models should be as simple as possible but not simpler

Albert Einstein

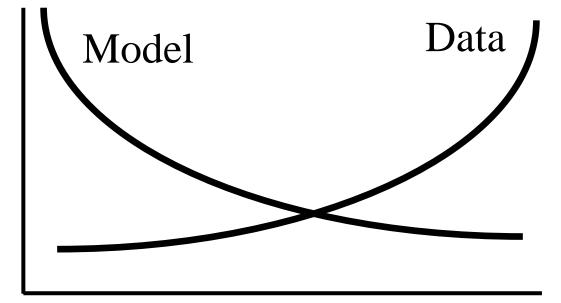
Entia non sunt multiplicanda praeter necessitatem

> William of Ockham (d. 1347)

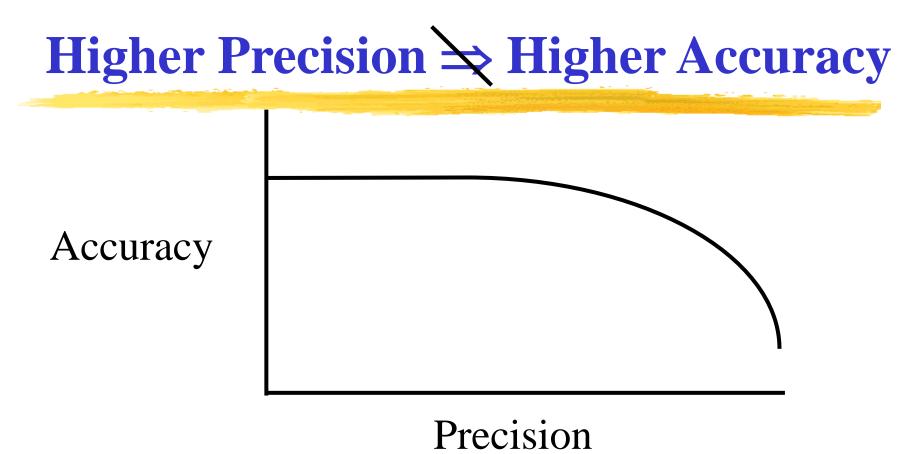


More Realistic >>>>> Higher Certainty

Uncertainty



Level of Detail



Representing \prod : which is better?

3.14 is very accurate (to 2 decimals), but not very precise3.145176 is very precise, but not very accurate

Tenet #3

Formal conceptual models are distinct from implemented models

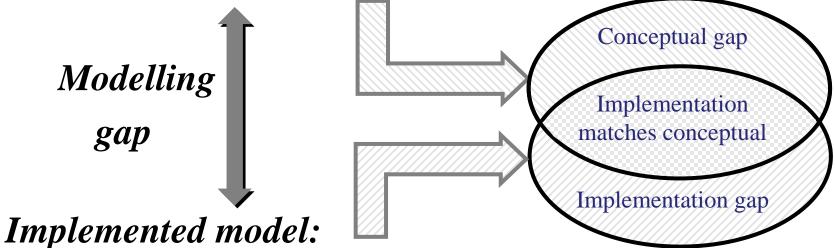
model ≠ program

Focus should be on the conceptual models, scenarios and outputs

Beware of the modelling gap

Conceptual model ("the model"):

- Description and plan for an ascent, including how to deal with fundamental challenges (e.g. knowledge gaps)
- What you want to achieve; how you describe a model in writing



- The actual climb, including how unforeseen technical issues are handled and implicit or explicit discrepancies with the plan
- > There may be more than one implementation of the same model



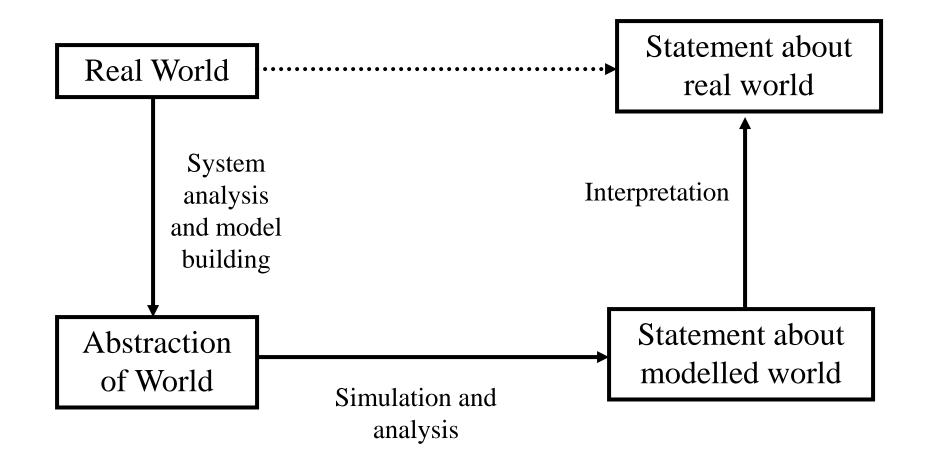
Model development tools should be flexible and transparent

... as transparent as possible

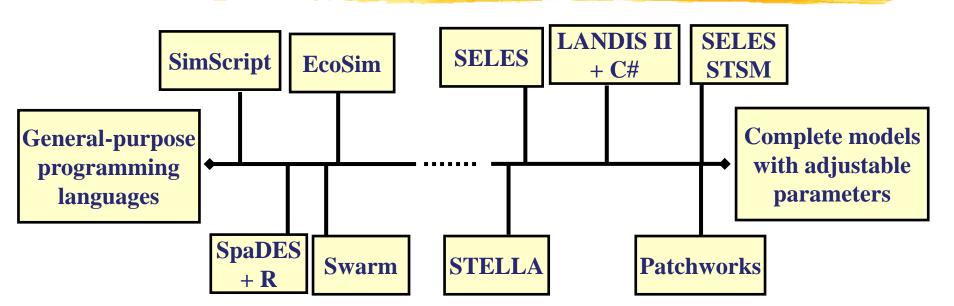
- "...the [implemented] model ... faithfully and faultlessly ...forces us to see the implications, true or false, wise or foolish, of the assumptions we have made.
- ... [a model is] a tool to confront us with the implications of what we think we know"

Botkin (1977)

Making Inferences from Models



Model Development Tools



Program-level support:

- general-purpose
- very flexible class of models
- high implementation cost
- difficult to modify
- usually procedural specification

Model-level support:

- special-purpose
- restricted class of models
- simpler and faster construction
- more declarative specification

Extensible Models vs. Programming Support

Tools that allow for extensibility via "*plug-in*" modules challenge the distinction between a "*highly adjustable model*" and "*programming support for modelling*"

Models and meta-models define a *state space and/or general process behaviour* while programming support does not

- Process sub-models are limited to respond to the available state *and* responsible for making appropriate changes to the available state
 - E.g., if the state-space includes the number of trees/ha, then all processes that modify the forest state must account for changes to this state variable
- tools that specify substantial aspects of the state space are a form of extensible model (e.g. LANDIS II + C#), as are tools that specify general process behaviour with a meta-model (e.g. SELES)
- tools that leave the state-space and all model behaviour to the user (e.g. SpaDES + R) provide programing support for modelling

Goals of Domain-Specific Modelling Tools

- Simple
- Flexible
- Capable
- Modular
- Transparent
- Efficient
- Adaptable

support rapid model implementation handle a variety of model types knowledge should be the constraint model decomposition assumptions should be explicit able to process large, complex models modify components to other projects

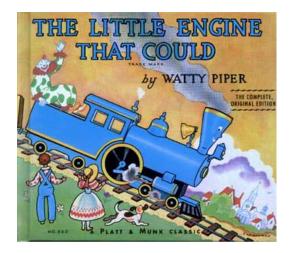
SELES: Spatially Explicit Landscape Event Simulator

A general tool for building models of landscape dynamics

a language for specifying models of landscape dynamics

and

a simulation engine for running these models



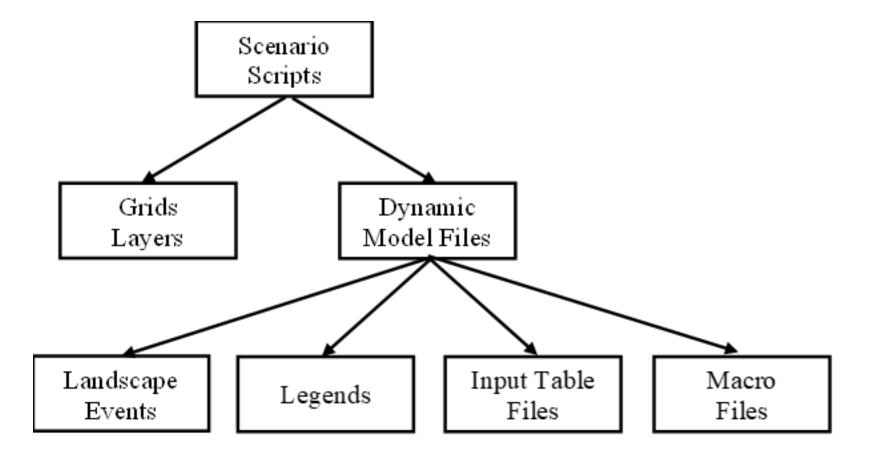
SELES Paradigm: Spatio-temporal Contexts

- landscape change arises as the result of feedback between system state and definable *processes* or *entities*
- as *agents of landscape change*, processes react to and modify the landscape state in *spatio-temporal contexts*
- a spatio-temporal context is the set of information (i.e. state variables) available at a particular time and place
- contexts provide a general hierarchical framework for describing landscape dynamics

SELES Paradigm: Spatio-temporal Contexts

- SELES is a language for:
 - creating a spatio-temporal state-space
 - defining behaviours to navigate through this state-space
 - specifying state changes along the way
- By managing contexts appropriately, models of various forms can be created, including:
 - natural disturbance models
 - habitat supply models
 - timber supply models
 - spatial population and meta-population models
 - individual-based models

SELES Model and File Structure



SELES Framework and Training Overview

- Module 2: Conceptual basis (SELES paradigm)
- Module 3: User interface (SELES the program)
- Module 4: Running models (driving)
- Module 5: Reading models (transparency)
- Module 6: Exploring the landscape event meta-model
- Module 7 Writing models case study (constructing)
- Module 8: Designing models

➤ Modules assume that prior modules have been completed

SELES Facets

Facet 1 (module 3): as a data exploration tool (a GIS perspective)

- user interface and visualization

Facet 2 (module 4): as a simulation tool (a driver perspective)

- setting up and running existing models (scenarios/experimentation)

Facet 3 (modules 5): as a modelling platform (a mechanic perspective)

- understanding existing models
- conceptual basis and language (landscape events/agents)

Facet 4 (modules 6 & 7): as a modelling platform (a constructor perspective)

- modifying and building models
- debugging and verification

Facet 5 (module 8): as a model factory (a designer perspective)

- designing models that fit the SELES paradigm
- landscape systems ecology

